



Citizenship in the World



Merit Badge Worksheet for the Theodore Roosevelt Inaugural National Historic Site

This worksheet will help you complete the merit badge requirements and prepare for your visit to the Theodore Roosevelt Inaugural Site (TR Site). You will still need to read the merit badge pamphlet.

The work space provided for each requirement should be used by the Scout to make notes for discussing the item with his counselor. Each Scout must do each requirement.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Phone No.: _____

You must submit completed worksheet two weeks prior to your museum visit.

Contact: Education Director, Mark Lozo: mark_lozo@partner.nps.gov, 716.884.0095

In accord with BSA policy, all scouts must be supervised by an adult during their visit.

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen.

Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

2. Explain how one becomes a citizen in the United States, and explain the rights, duties, and obligations of U.S. citizenship.

How:

Rights:

Duties:

Obligations:	

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country	
Rights:	
Duties:	
Obligations:	

Country	
Rights:	
Duties:	
Obligations:	

3. Do the following:

- a. Pick a current world event based one of the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

In relation to this current event, discuss how a country's national interest and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

Security:

Economy:

Values:

Health:

- b. Research the Panama Canal. Discuss how Panama's geography, natural resources, and climate influence its economy and its global partnerships with other countries.

Geography:

Natural resources:

Climate:

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4. You will complete options (b) and (c) here.

- ☐ b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Choose a current issue based on one the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affairs.

International trade:

Foreign exchange:

Balance of payments:

Tariffs:

Free trade:

Explain what you have learned:

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

- ☐ c. Describe the following organizations and their roles in the world.
- World Organization of the Scout Movement
 - CARE

Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

Organization:

World Organization of the Scout Movement

Role in the
international
system:

Organization:

CARE

Role in the

international system:	

How does CARE provide services for: clean water, economic development, poverty and social justice, climate change?

CARE
Clean water:
Economic development:
Poverty/Social justice:
Climate change:

5. Do the following:

Be prepared to discuss this requirement during your visit to the TR Inaugural Site for Merit Badge Day.

a. Discuss the differences between constitutional and non-constitutional governments.

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b. Name at least five different types of governments currently in power in the world.

1.	
2.	
3.	
4.	
5.	

☐ c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

Representation abroad:

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Accreditation to international organizations.

b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador

2. Consul

3. Bureau of International Information Programs

4. Agency for International Development

5. United States and Foreign Commercial

Service	

c. Explain the purpose of a passport and visa for international travel.

7. You will complete options (a) and (b).

- ☐ a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. Select an issue based on one the following categories: immigration, labor reform, conservation/environmentalism, urban poverty, racial or social inequality, role of the United States in foreign affair. Briefly describe the issue.

- ☐ b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

News Story:	

Requirement resources can be found here:

[http://www.meritbadge.org/wiki/index.php/Citizenship in the World#Requirement resources](http://www.meritbadge.org/wiki/index.php/Citizenship_in_the_World#Requirement_resources)

Resources

Scouting Literature

American Business, American Cultures, American Labor, Citizenship in the Community, Citizenship in the Nation, Citizenship in the World, Genealogy, Journalism, Law, and Scouting Heritage merit badge pamphlets

Books

- Bjornlund, Lydia. *The U.S. Constitution: Blueprint for Democracy*. Lucent Books Inc., 1999.
- Carnes, Mark, ed. *Past Imperfect: History According to the Movies*. Holt and Company, 1995.
- Finlayson, Reggie, ed. *We Shall Overcome: The History of the American Civil Rights Movement*. Lerner Publishing Group, 2002.
- Freedman, Russell. *Give Me Liberty! The Story of the Declaration of Independence*. Holiday House, 2002.
- Hoose, Phillip M. *We Were There, Too!: Young People in U.S. History*. Farrar, Straus, and Giroux, 2001.
- Jaffe, Steven H. *Who Were the Founding Fathers? Two Hundred Years of Reinventing American History*. Henry Holt and Co., 1996.
- Kassinger, Ruth. *U.S. Census: A Mirror of America*. Raintree Steck-Vaughn Publishers, 2000.
- McIntire, Suzanne, ed. *American Heritage Book of Great American Speeches for Young People*. Wiley, 2001.
- Panchyk, Richard. *Keys to American History: Understanding Our Most Important Historic Documents*. Chicago Review Press, 2009.
- Time Magazine editors. *Time America: An Illustrated History*. Time, 2007.
- Torricelli, Robert, and Andrew Carroll, eds. *In Our Own Words: Extraordinary Speeches of the American Century*. Kodansha International, 1999.
- Wilson, Richard Guy, ed. *A Guide to Popular U.S. Landmarks as Listed in the National Register of Historic Places*. Franklin Watts Inc., 2003.
- Zeinert, Karen. *Free Speech: From Newspapers to Music Lyrics*. Enslow Publishers, 1995.

Periodicals

American History and Civil War Times

Website: <http://www.historynet.com>

Early American Life

Telephone: 440-543-8566

Website: <http://www.ealonline.com>

Preservation

Telephone: 202-588-6388

Website: <http://www.nationaltrust.org/magazine>

Organizations and Websites

Academy of Achievement

Website: <http://www.achievement.org>

America Singing: 19th Century Song Sheets

Website: <http://memory.loc.gov/ammem/amsshtml/amsshome.html>

America's Library

Website: <http://www.americaslibrary.gov>

The American Family Immigration History Center

Telephone: 212-561-4588

Website: <http://www.ellisland.org>

American Memory

Website: <http://memory.loc.gov/ammem/index.html>

American Veterans (AMVETS)

Toll-free telephone: 877-726-8387

Website: <http://www.amvets.org>

Family Search Internet Genealogy Service

Website: <https://www.familysearch.org>

Genealogy.com

Website: <http://www.genealogy.com>

HistoryNet.com

Telephone: 703-771-9400

Website: <http://www.historynet.com>

The Lester S. Levy Sheet Music Collection

Johns Hopkins University

Website: <http://levysheetmusic.mse.jhu.edu>

Library of Congress

Telephone: 202-707-5000

Website: <http://www.loc.gov>

National Constitution Center

Telephone: 215-409-6600

Website: <http://constitutioncenter.org>

National Park Service

Telephone: 202-208-3818

Website: <http://www.nps.gov>

National Register of Historic Places

Telephone: 202-354-2211

Website: <http://www.nps.gov/nr/>

Smithsonian Institution

Telephone: 202-633-1000

Website: <http://www.si.edu>

U.S. Census Bureau

Telephone: 301-763-4636

Website: <http://www.census.gov>

U.S. Government Printing Office

Telephone: 202-512-0000

Website: <http://www.gpoaccess.gov>

U.S. History.org

Website: <http://www.ushistory.org/us/>

The White House

Telephone: 202-456-1414

Website: <http://www.whitehouse.gov>

Veterans of Foreign Wars (VFW)

Website: <http://www.vfw.org>

